

SD64 Remote Learning Flexible Return (Overview)



Gulf Islands School District continues to adapt to the needs of our students and families amidst the COVID-19 pandemic. School District 64 has responded and is ready to provide an alternative for families who are not yet ready to resume full time, in-class learning at one of our Island's schools.

SD64 **Remote Learning Flexible Return** has been created in response to the desire for families to have their children learn from home due to COVID-19 concerns. Remote Learning Flexible Return will allow students to receive instruction primarily in the core subject areas, through a remote learning format, while preserving registration at their neighborhood school. This learning approach will be facilitated by SD64 teachers using real-time instruction, pre-recorded videos, printable and other educational, on-line resources. A learning plan will be developed, in collaboration with the school, that includes tracking of non-core learning areas.

Depending on the age of the student and their ability to work independently, parent support may be required to maximize this learning experience. This approach may require parents/guardians to ensure their child is engaging in remote instruction, completing assignments and troubleshooting technology. Parents/guardians should consider the learning style of their child, their level of independence as learners, and the availability of parents/guardians to provide support when accessing this temporary approach to instruction.

Table 1: Summary of the Remote Learning Flexible Return Learning Format

Grade Levels	Subjects	Format	Schedule
K-3	Numeracy Literacy Arts & Career Education, Physical Education, Applied Design, Skills and Technologies (ADST), Social Studies and Science	Remote, Teacher Guided Learning	4-6 hours of remote, guided learning per week
		Independent Learning (parent/guardian supported)	2-3 hours independent learning per week
4-8	Numeracy Literacy Arts & Career Education, Physical Education, ADST, Social Studies and Science	Remote, Teacher Guided Learning	4-7 hours of remote, guided learning per week
		Independent Learning (parent/guardian supported)	3-5 hours independent learning per week
9	<u>Core Subjects:</u> Science Mathematics English Social Studies Physical Education	Remote, Teacher Guided Learning Independent Learning (parent/guardian supported)	5-7 hours of remote, guided learning per week Approximately 5 hours per week or 1 hour per course daily independent learning
10-12	May not be suitable for all graduation requirements. Contact Principal Lyall Ruehlen for more details.		
All Grades (K-12)	Options for Return: the beginning of each quarter (Nov. 18, 2020, Feb. 4, 2021, Apr. 27, 2021)		

Access and Program Duration

Students currently registered in an SD64 School

Students who are currently enrolled in an SD64 school may opt for Remote Learning Flexible Return and will be able to maintain their placement at their catchment school. Parents wishing to access Remote Learning Flexible Return will indicate this intent to their catchment school Principal and will complete a Remote Learning Flexible Return Access form. Once your form has been processed, the student/family will be contacted by the Principal of Phoenix Elementary School (Dan Sparanese) with further instructions. The deadline for requesting access is **Friday, August 28**. The anticipated start date for this program is **September 14**. Students enrolled in Remote Learning Flexible Return will be eligible to return to in-class instruction at designated times throughout the year (see table 1).

Students not registered in an SD64 School

Students not currently enrolled in an SD64 school should first seek enrollment in their catchment area school <https://sd64.bc.ca/student-registration/>. Once enrolled in an SD64 school, the service access process outlined above should be followed (see heading: Students currently registered in an SD64 School).

Technology Requirements

Internet connection and a computer, or tablet are required. Students needing technology access and/or support should advise their local catchment school and indicate this on the Remote Learning Flexible Return Access form. Students will utilize the Microsoft Teams Class notebook) and ZOOM applications.

Students with Individual Education Plans (IEPs)

Given the unique nature of each student's Individual Education Plan, parents/guardians must recognize that not all supports are transferable to an online learning environment. This remote learning approach will require parental involvement and assistance. Families will need to determine their decision service access based on their child and circumstance.

Students with Individual Education Plans will receive ongoing support if registering for Remote Learning Flexible Return. Please note the following:

- (a) Referrals for services and support will continue through the School-Based Teams;
- (b) Teachers will continue to follow the process of IEP development and plan for the necessary instructional accommodations and/or supports identified for students. The type and manner of accommodations and/or supports will be determined by the online format.

Contact Information

For More information on the Flexible Return Opportunity, please contact:
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