

# Moral Development Study:



For Children ages 6 – 10 years



*How do feelings such as sadness and guilt influence the way children behave?*

*Interesting links have been found between children's emotion expectancies and their social and moral behaviour.*

*This study hopes to explore these relations further.*

## **WHAT'S THIS ABOUT?**

Lesley Baker, a Doctoral student working in the **Child Development Lab at the University of Victoria** is currently looking for children and their parents to participate in an exciting study that is designed to examine how children's interpretation of others' thoughts and emotions facilitates their decision making in social conflict situations. The study requires participation in one testing session which will take place at the child's home or at the Child Development Lab at the University of Victoria. The study will not interfere with school hours.

## **WHY STUDY THIS?**

Understanding more about how emotions effect children's decisions and behavior in social conflict scenarios may have important implications for designing interventions to promote moral development. Past research has found that the absence of sadness and guilt when interpreting conflict situations is associated with poor decision making and difficult behaviour.

## **WANT TO KNOW MORE?**

There is **no cost** to participate in the study and there is a small reward for participating. If you know a child between the ages of 7 and 10 who does not have a diagnosed developmental disorder and who may be interested in participating in this study please contact **Lesley Baker at (250) 472-4195**, or email to [lesleyb@uvic.ca](mailto:lesleyb@uvic.ca). I look forward to hearing from you!